Charter School: Glades Academy
Reviewer: DeeEtte Naukana
Date of End-of-Year Review: 7 May 2007

Principal: Don Zumpano
ESE Consultant: Paulette Pappas/Nicole Bret
Speech/Language: [illegible]

Satisfactory – Appropriate evidence or documentation is available.
Deficient- Appropriate evidence or documentation is not available. [illegible]
N/A – Non- Applicabl

***Shaded rows indicate review at District.**

		Criteria	REVIEW I		REVIEW II		Comments/Recommendation	Initials
			S	D	S	D		
ESE Services	1	ESE folders are properly maintained for appropriate students.			X		No files missing locked in fire-proof-cabinet	[illegible]
	2	District guidelines are followed for transferring and transitioning ESE students.			X		Transfer Logs are present	
	3	Lesson plans reflect appropriate instruction for ESE students.			X		All plans appropriate	
		Teachers have copies of IEPs in classrooms.			X		All teachers have copies in locked drawer	
	4	ESE students are receiving services documented on their IEPs.			X			
	5	IEPs are current.			X		All IEPs are up to date	
	6	Three-year re-evaluations are current.			X		All 3 year reevaluations are up to date	
	7	Procedures for discipline for ESE students are in compliance with IDEA and District procedures.			X		10 day max suspension then manifestation hearing	
	8	There is evidence that alternate assessments were provided for students who did not participate in regular assessments.			N/A			
	9	There is a designated ESE Contact Person who attends highly recommended District training.			X		Nicole Bret has attended both District & Charter School Meeting Paulette Pappas	
	10	Evidence of Consult Logs **(Documentation required)**			X		ESE and Speech Language Log present	
	11	OT, S/L, PT, DHH, VI services are being delivered			X		S/L services provided weekly	
	12	There is evidence of the ten-day notice for inviting parents/ guardians to attend IEPs and Child Study Team meetings.			X		All PPN are given 10 day notice	
	13	There is evidence that the LEA representative and required members are invited to and are in attendance at IEP and Child Study Team meetings.			X		All IEPs & 3 year reevaluations have appropriate members represented.	
	14	Procedures are being followed for Eligibilities, Evaluations and Re-evaluations			X		All eligibilities, evaluations and reevaluations are per district policy	
	15	Lesson plans reflect appropriate accommodations for 504 students. **(Lesson plans will be reviewed)** Teachers have copies of 504 Plans in classrooms			X		All teachers have 504 plans copies and accommodations are	

Exhibit D